

# Assessment Committee

*College Council*  
*June 7, 2019*

# 2018-19 Assessment Committee Members

*Committee Members:* Dustin Bates, Jennifer Bown, Jil Freeman, Darlene Geiger, Shalee Hodgson, Jason Kovac, Kelly Mercer, Dave Mount, Lisa Anh Nguyen, Lisa Nielson, Lisa Nett Reynolds, Kjirsten Severson, and Mary Jean Williams

*Committee Chair:* Elizabeth Carney

# Committee Mission/Charge

- Support faculty-led academic assessment
- Support a culture of engagement in teaching and learning
- Review CCC's assessment system, identify effective aspects, and recommend areas for improvement and support needed

# 2018-19 Goal

Effectively review assessment processes and activities at CCC in order to contribute to the College's Mid-cycle accreditation.

# Outcomes

- Provided input on Mission Fulfillment indicator thresholds
- Helped interpret and summarize data from the assessment reports and plans that academic programs submitted —> included in Mid-cycle Evaluation Report
- Provided feedback on the Mid-cycle Evaluation Report draft
- Committee members participated in the Evaluator visit in April 2019

# 2018-19 Goal

Explore criteria the Committee might use in the future to evaluate how well the College's systems and resources can support and sustain assessment

# Outcomes

- Tested a published rubric for rating institutional commitment to supporting and sustaining assessment
- Used same rubric as a prompt to brainstorm what we could do going forward as a College to support assessment that is meaningful and sustainable

# 2018-19 Goal

Develop better communication and connections between the Assessment Committee and the Curriculum Committee.

# Outcomes

- Elizabeth Carney gave a presentation to Curriculum Committee on March 15, 2019 about Assessment Committee work/goals.
- Elizabeth joined the Gen ed Review Team (part of Curriculum Committee), and several AAOT team leads attended the last meeting as well.

# One Current and Future Issue:

What resources, new collaborations, and/or other things we haven't yet considered might help support **AAOT and Related Instruction assessment?**